

FRENCH 113

(Fall 2009)

A01 (#03287), A02 (#03288)

Course web site: <http://oak.cats.ohiou.edu/~moretti/french.html>

Course description: FR113 is the third of three courses (FR111, FR112, FR113). You cannot take FR113 if you have passed FR199, and/or any 200-, 300-, 400-level French class. FR113 is designed for real beginners in French. However, it is very likely that there will be a mix of real beginners and people with some high school French because the latter feel that they need to go back to the basics.

For the real beginners: do not be intimidated by the students who seem to know all the material already. Your instructor is directing his/her lesson to you and, sooner than you might think, you will have caught up with these students.

For the students with some H.S. French: be sure to study conscientiously. Unfortunately, students with some French background often tend to be overconfident and end up scoring poorly. If you know everything and do not need to study you should be enrolled in FR211 or FR199. Also, try not to monopolize participation in the class and try not to shout out all the answers before the real beginners get a chance to think things over: be a sport and give them a chance!

FR511, 512, 513 Students: Graduate students registered in this course are expected to complete all work and exams and to adhere to the attendance policy. If they maintain a B or above in the course, they will receive a CR. If they have a B- or below, that grade will be reported and will be calculated into their GPA.

Language use in the classroom: Expect to hear French spoken in class from the beginning. Your instructor will strive to speak only French in class. All the instructors do the same (in all the modern languages in all good universities). We do this in order to maximize your exposure to the language in the limited class time we have. You need experience in hearing and using French for communication in order to develop communicative ability.

How to succeed in this course: It is important that you study the material in the textbook each day **before** you come to class and that you review the same material after each class (an average of 8 hours a week will be necessary to make satisfactory progress). Come to class with an awareness of the material, whether it is vocabulary or grammar (the grammar is explained in English in the textbook), because your instructor is going to incorporate and blend the material into the lesson which is conducted all in French.

Develop the habit of only speaking French in class, with your instructor and with the other students. This will improve your French skills at an exponential rate, and will be highly beneficial for the oral exam (since this is done entirely in French). It will also be great for your participation grade.

Academic dishonesty: All work to be graded is to be done by the individual student without the help of any other person. Academic dishonesty will result in a 0 for that piece of work. The matter may also be referred to judiciaries.

Learning disabilities/Severe Illness: Students with learning (or other) disabilities and/or severe illness should confer with their instructor during the first week of class to arrange any necessary accommodations. It is the student's responsibility to bring documentation of any such conditions no later than the end of the first week of class.

Final grade determination:

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|--------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|------|
| 100-93 | 92-90 | 89-87 | 86-83 | 82-80 | 79-77 | 76-73 | 72-70 | 69-67 | 66-63 | 62-60 | 59-0 |
| A | A- | B+ | B | B- | C+ | C | C- | D+ | D | D- | F |

Required texts:

1. Terrell/Rogers/Kerr/Spielmann. **Deux mondes: a communicative approach.** (6th edition)

2. Accompanying Workbook/laboratory manual.

Note: if purchasing the package (ISBN: 9780078186660) at one of the campus bookstores, a small French/English dictionary is included for free. The dictionary is optional, but useful.

The audio and video files for the workbook can be found online at this address: www.mhhe.com/deuxmondes6

Grading procedure:

Exams (50%):

No make-ups are given. If you are absent on an exam day and your documentation for your absence satisfies your instructor; your final exam grade will replace the grade for the missed exam.

If you do not have valid documentation for the absence, your final exam grade will replace the grade for the missed exam but your exam score (out of 100 points) will be reduced by 15 points.

Excuses that will not be considered valid for missed exams: dates, chance encounters, weddings, birthday parties, divorces, vacations, plane tickets, oversleeping (even if the electricity goes off), your sibling's graduation, job interviews, internship interviews, routine medical appointments, car problems, etc.

Examples:

- John Doe missed Exam II because he was in the hospital and the documentation he provided for being absent satisfied both the instructor and the coordinator. His score was 80% on the Final. John's grade for Exam II becomes 80%.
- Jane Deer missed Exam II because she overslept. Her score was 80% on the Final. Jane's excuse did not satisfy the instructor. As a result, Jane's grade for Exam II is 65% (80 minus 15 for penalty).

Oral Exam (10%):

The oral exam will be given on the days indicated on the class schedule. Each student will be assigned a specific day and time for his/her exam. Your specific day/time is the only time you need to come to class during the oral exam days.

If you are absent on the oral exam day and your documentation for your absence satisfies your instructor, you will be granted a make-up. If you do not have valid documentation for the absence, you will still be allowed the make-up but your exam score (out of 100 points) will be reduced by 15 points.

Final Exam (20%):

All FR111-112-113 sections follow the Combined Sections Examination Schedule. If you have a conflict with another final exam, you will be granted an alternate exam date if required by the O.U. policy stated in the Schedule of Classes. Please provide your instructor with a copy of your official class schedule on which you will also mark the dates and times of all your other finals. You must give this to your instructor no later than the dates indicated on the syllabus. If you fail to do so, your exam score (out of 100 points) will be reduced by 5 points if you miss the 1st date on the syllabus, or by 10 points if you miss the 2nd date on the syllabus. Alternate exams will take place AFTER the regularly scheduled Final Exam: they CANNOT be taken earlier.

Note that dates, chance encounters, weddings, birthday parties, divorces, vacations, plane tickets, oversleeping (even if the electricity goes off), your sibling's graduation, job interviews, internship interviews, routine medical appointments, car problems, etc. are NOT valid reasons to request an alternate date for the final exam.

If you are absent on the final exam day but you do not have valid documentation for the absence (ex: if you mixed up your final dates/times, overslept, had car problems, etc.), you will be allowed a make-up if you contact your instructor within 24 hours or before the official quarter closing date (whichever comes first) but your exam score (out of 100 points) will be reduced by 20 points. If you fail to contact your instructor in that period, you will receive a zero.

Assignments (10%):

Assignments include exercises from the workbook and other exercises, essays or other projects assigned in class or outside of class by your instructor. Your instructor may or may not accept late homework (with or without penalty). Make sure to check with your instructor.

Participation (10%):

Think of taking a French class as being part of an orchestra. You need to practice your instrument (i.e: French) every day with the entire group in order to make progress. Participation requires that you volunteer answers and that you "play the game" by only using French in the classroom (when possible) to communicate with your instructor and classmates. Your instructor will grade your participation according to the following criteria:

- Student actively volunteered answers without dominating conversation, or interrupting others.
- Student did not shout out answers, but raised his/her hand.
- Student answered readily when called on.
- Student came to class prepared.
- Student was attentive to both the teacher and other students.
- During group work, student was focused on task.
- Student showed a positive attitude in class.
- Student genuinely tried to remain in the target language to communicate with instructor and classmates.
- Student asked questions in French when possible.
- Student was not sleeping, doing homework or playing with a cell phone in class.

If you never raised your hand to volunteer during class, the maximum you will earn is a 50% for participation.

ATTENDANCE

Your goal should be perfect attendance. Starting with a 4th unexcused absence, your final grade in the course will be lowered by **1 point per absence**. In essence, you are given 3 "free" days for which no documentation is necessary and for which you are not penalized. So do not squander these 3 days. Use the 3 days wisely. Keep them to cover absences for which documentation is not accepted. Note that attendance is taken on chapter exam days too.

Absences that are not excused even with documentation (use the 3 "free" days for this type of absences):

- Dates, chance encounters, weddings, birthday parties, divorces, vacations, plane tickets, oversleeping (even if the electricity goes off), your sibling's graduation, job interviews, internship interviews, routine medical appointments, car problems, etc.

Absences that will be excused with documentation (note that it is your responsibility to remember to bring documentation to your instructor:

- **Extracurricular activities/jury duty:** If you are going to miss class because of a university-sanctioned extracurricular activity or jury duty, you have to notify your instructor and document such absences BEFORE the absence occurs.
- **Religious holidays:** It is your responsibility to check all your religious observance dates and to notify your instructor during the first week of class if such absences will occur.
- **Hospitalization/Illness:** If you are hospitalized at O'Bleness Memorial Hospital or if you received out-patient care at the Student Health Service, you will have to give written permission for the information to be released so that your instructor may call for verification that you received outpatient care. If you receive medical care from personnel or facilities other than the Student Health Service, you are required to provide verification of the dates you received care. It is assumed that, whenever possible, you will visit the health service as an outpatient without missing class.
- **Death in the immediate family:** If you have to miss class due to a death in your immediate family, make sure to notify your instructor. It is expected that you will bring documentation upon your return.

Note: Arriving late, leaving early or leaving class for more than a reasonable "bathroom break" will be subject to penalties also.

Regardless of the reason for the absence, NO documentation will be accepted as valid if it is turned in after final grades for the course have been submitted.

Schedule:

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| Tu | Sept | 8 | Introduction <u>En France et ailleurs</u> |
| Th | Sept | 10 | <u>En France et ailleurs</u> (suite) 8.1 Expressing location, destination, and origin: Prepositions + place names |
| F | Sept | 11 | <u>La géographie et le climat</u> 8.2 The verb vivre 8.3 Review of direct and indirect objects: More on object pronouns |
| M | Sept | 14 | <u>Questions écologiques</u> 8.4 Expressing <i>should</i> : More on devoir |
| Tu | Sept | 15 | <u>Questions écologiques</u> (suite) 8.5 What was going on: More on the imperfect |
| Th | Sept | 17 | Escales francophones: Le Sénégal Révision chapitre 8 |
| F | Sept | 18 | Révision chapitre 8 |
| M | Sept | 21 | Examen 1 (chapitre 8) |
| Tu | Sept | 22 | <i>Last day to Drop/Add</i> <u>L'enseignement et la formation professionnelle</u> 9.1 Other uses of y : J'y pense 9.2 Emphatic pronouns |
| Th | Sept | 24 | <u>Le travail et les métiers</u> 9.3 Identifying and describing: C'est vs. il/elle est |
| F | Sept | 25 | <u>Le travail et les métiers</u> (suite) 9.4 Saying what you've been doing: Present tense + depuis |
| M | Sept | 28 | <u>L'avenir</u> 9.5 Saying what you will do: The future tense |
| Tu | Sept | 29 | Révision chapitre 9 |
| Th | Oct | 1 | Révision chapitre 9 |
| F | Oct | 2 | Examen 2 (chapitre 9) |
| M | Oct | 5 | <u>Voyages à l'étranger</u> 10.1 Expressing obligation: Il faut que + subjunctive 10.2 More about the subjunctive: Irregular-stem verbs |
| Tu | Oct | 6 | <u>En voiture!</u> 10.3 Verbs for traveling: The verbs conduire and suivre |
| Th | Oct | 8 | <u>Comment se débrouiller</u> 10.4 Double object pronouns |
| F | Oct | 9 | <u>Les achats, les produits et les matières</u> 10.5 Expressing extremes: The superlative |

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| M | Oct | 12 | <i>Last day to Drop with WP/WF</i> <i>Last day to notify instructor about final exam conflicts without penalty (after this 1st date: - 5 pts)</i> <u>Les achats, les produits et les matières (suite)</u> 10.6 Making distinctions: Lequel and celui |
| Tu | Oct | 13 | Escales francophones: La Belgique Révision chapitre 10 |
| Th | Oct | 15 | Révision chapitre 10 |
| F | Oct | 16 | Examen 3 (chapitre 10) |
| M | Oct | 19 | <u>L'univers de l'électronique</u> 11.1 Saying what you would do: The conditional |
| Tu | Oct | 20 | <u>On se distrait, on s'informe</u> 11.2 The relative pronoun dont 11.3 More on relative pronouns: Ce qui, ce que, ce dont |
| Th | Oct | 22 | <u>Les pièges de l'inforoute</u> 11.4 Giving orders: Commands with pronouns |
| F | Oct | 23 | <u>Les pièges de l'inforoute (suite)</u> 11.5 Talking about hypothetical situations: More on the imperfect |
| M | Oct | 26 | Révision chapitre 11 |
| Tu | Oct | 27 | Révision chapitre 11 |
| Th | Oct | 29 | Examen 4 (chapitre 11) |
| F | Oct | 30 | <u>La santé et le corps humain</u> 12.1 Saying what you want others to do: More on the subjunctive |
| M | Nov | 2 | <u>Les maladies et les traitements</u> 12.2 Changes of state: Passé composé vs. imperfect 12.3 The present participle |
| Tu | Nov | 3 | <u>Les accidents et les urgences</u> 12.4 Expressing events in the recent past: Venir de + infinitive |
| Th | Nov | 5 | <u>Les accidents et les urgences (suite)</u> 12.5 Narrating in the past tense: Passé composé vs. imperfect |
| F | Nov | 6 | Révision chapitre 12 |
| M | Nov | 9 | Révision examen oral |
| Tu | Nov | 10 | Examen Oral (chapitres 8, 9, 10, 11, 12) |
| Th | Nov | 12 | Examen Oral (chapitres 8, 9, 10, 11, 12) |
| F | Nov | 13 | <i>Last day to withdraw (drop <u>all</u> classes) from the University</i> <i>Last day to notify instructor about final exam conflicts (after this 2nd date: - 10 pts)</i> Examen Oral (chapitres 8, 9, 10, 11, 12) |
| M | Nov | 16 | Révision chapitres 8, 9, 10, 11, 12 |

FINAL EXAM

Thursday, November 19, at 7:00 p.m.

Note that all FR111-112-113 follow the Combined Sections Examination Schedule.

