

**Grading Criteria for Participation/Preparation**

**Spanish 211/212/213**

**Student:** \_\_\_\_\_

<b>GOALS:</b>	<b>poor</b>	<b>fair</b>	<b>average</b>	<b>good</b>	<b>excellent</b>
<p><b>PREPARATION (40%)</b> Student regularly completes daily homework on line and from the textbook.</p>	5 7 10	12 13	14 15	16 17	18 19 20
<p><b>PARTICIPATION (60%)</b> Student's preparation of homework and language skills enable active and accurate participation in class. Student speaks in class with appropriate level of accuracy for 200-level Spanish. Student able to speak in complete sentences and maintain a short dialogue by asking and answering questions spontaneously.</p>	6 8	9 10	11	12 13	14 15
<p>Student always speaks Spanish in class. Student learning to paraphrase to compensate for gap in knowledge of Spanish. Student thoroughly completes partner and small group tasks, using entire time allocated to express ideas in Spanish.</p>	6 8	9 10	11	12 13	14 15

**Total points:** \_\_\_\_\_ X 2 = \_\_\_\_\_

**Comments:**